

# **University of North Texas Cash Handling Procedures**

# \*TEMPLATE\*

(\*Departments should use this document as a guide ONLY. Each University area will have specific operations when handling cash.)

# **Policy Logistics**

Associated Policy:	10.006 – Cash Handling Controls
Date:	
Department:	
Organization Department Holder(s)/Project Holder(s):	
Primary Contact(s):	

# **Process Specifications**

The following procedures outline the internal controls for handling cash to ensure these assets are protected, processed in an accurate and timely manner, and properly reported for [Name of Department].

### I. Authorization of person(s) to collect cash:

- a. Give a brief description of the purpose of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. Who (title of employee) is giving authorization?
  - ii. How is authorization given?
  - iii. When is authorization given?
  - iv. How is authorization fulfilled?
  - v. How is authorization documented and maintained?
  - vi. What forms, if any, are used?
  - vii. Where can these forms be found?

# II. Separation of Duties:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. Who (title of employee) is responsible for establishing the separation of duties process?
  - ii. Who (titles of employees) will hold the responsibilities within the separation of duties process?
  - iii. How will separation of duties be monitored and accounted for?
  - iv. How is separation of duties recorded and documented?
  - v. What forms, if any, are used?
  - vi. Where can these forms be found?

#### III. Off-Site Cash Collection:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. How are off-site cash collections handled?
  - ii. How are off-site cash collections monitored?
  - iii. How are off-site cash collections documented and recorded?
  - iv. Who (title(s) of employee(s)) are involved in off-site cash collections?
  - v. What forms, if any, are used?
  - vi. Where can these forms be found?

#### IV. Maintenance of Cash Receipt Logs:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. Who (title of employee) maintains cash receipt logs?
  - ii. How are these logs maintained?
  - iii. How are these logs reviewed?
  - iv. Where are they stored?
  - v. What forms, if any, are used?
  - vi. Where can these forms be found?

### V. Security and Reconciliation of Cash:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. How and where is cash stored?
  - ii. How and where is cash reconciled?
  - iii. Who (title of employee) has access to secured cash?
  - iv. What are the procedures for accessing secured cash?
  - v. What forms, if any, are used?
  - vi. Where can these forms be found?

# VI. Delivery of approved cash deposit to the Student Accounting and University Cashiering Services (SAUCS) office:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. Who (title of employee) approves cash deposit?
  - ii. When is cash deposited?
  - iii. Who (title of employee) deposits approved cash?
  - iv. How are the deposits handled?
  - v. Once deposited, how is receipt of deposits handled?
  - vi. Where are receipts stored?
  - vii. Who (title of employee) maintains the deposit receipts?
  - viii. What forms, if any, are used?
  - ix. Where can these forms be found?

## VII. Over/Short Procedures:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. How are overage and shortage amounts handled?
  - ii. What are the steps taken when an overage or shortage occurs?
  - iii. What steps are taken when and overage/shortage occurs more than once (1<sup>st</sup> offense, 2<sup>nd</sup> offense, 3<sup>rd</sup> offense, etc.)?
  - iv. Who (employee title) handles overages/shortages?
  - v. Where are these actions stored?
  - vi. What forms, if any, are used?

vii. Where can these forms be found?

# VIII. Notifying campus authority in the event of loss:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. Who (campus title) notifies campus authority?
  - ii. When is authority notified?
  - iii. How is this process handled?
  - iv. What forms, if any, are used?
  - v. Where can these forms be found?

# IX. Retaining of Records:

- a. Give a brief description of the purpose and importance of this action.
- b. Deliver a **step-by-step** process answering the following questions:
  - i. How are records managed?
  - ii. Who (employee title) is responsible for maintain of records?